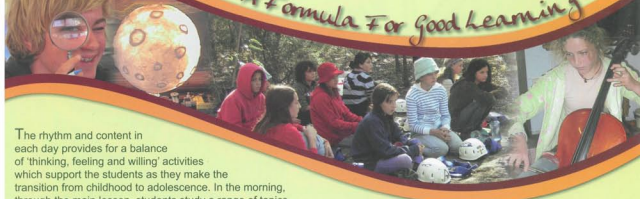



Formula For Good Learning



The rhythm and content in each day provides for a balance of 'thinking, feeling and willing' activities which support the students as they make the transition from childhood to adolescence. In the morning, through the main lesson, students study a range of topics.

Class six studies are focussed on the age of the Roman Empire, Class 7 studies focus on the Medieval Era to the Renaissance, and Class 8 studies focus on the Revolution. These evolving stages of human civilisation are reflected in the stages of development in the emerging adolescent. The academic curriculum is balanced with the study of music, visual and practical arts, comprehensive camps program, sporting events, environmental education and community involvement.


Relevance, Relationships, Resilience



As the world historical times and events studied are echoed in their personal feelings and development, students are given the opportunity to reflect, learn and grow so that they can meet the world from a place of personal strength and understanding.

Our class and specialist teachers work closely with students, and the class as a whole, to build positive and supportive relationships and a personal sense of resilience for each student.

The Next Step



Our students go out to meet the world with a strong sense of their own values, skills and attitudes, the ability to communicate clearly with others and with the freedom and confidence to assume their place in local and global communities.