

The Primary School

We aim to foster in the children a joy in discovery and learning as well as a delight in knowledge and achievement. Our curriculum is designed to respond to the changes that take place during this time leading from the dreamy openness of Class 1 to the beginnings of self awareness and individuality in Class 8.

The emphasis on the stages of child development is fundamental to the philosophy of our school as we seek to develop a balanced relationship between the children's thoughts, feelings and actions. A special emphasis is placed on the imaginative and creative approach to learning where different learning styles are honoured and recognised in the children.

A nurturing view of childhood

By observing with wonder the natural world, through learning about our environment by direct experience and facing new challenges, the children develop a relationship with the world and each other. "Children have a right to dream. And they need time to grow at their own pace. They have the right to make mistakes and the right to be forgiven." Declaration on the Right to Childhood

A Formula For Good Learning



A distinctive feature of Steiner Primary Education is the role of the Class Teacher. The teacher meets the children in Class 1 and together they share the journey through the curriculum. It is recognised that long-term relationships between a teacher and the class have lasting effects on learning and meeting the individual needs of each child. The growing child experiences a greater depth of learning when authority is established with someone they know and trust. This intimate relationship between teacher and child provides continuity and a strong sense of security through the middle phase of childhood.

The curriculum fulfils all the requirements of the NSW board of studies and offers the children the scope and sequence to develop skills and understanding in all the key learning areas in a deep and enduring way.

Our Community

Community is a creative process. A sense of community is a collective feeling or sense of being that arises out of the dynamic process of individuals interacting with others in a context of shared beliefs and values. The development of those individuals through the experience of community is a continual creative process of integration that is encapsulated in this verse by Rudolf Steiner.

"The healthy social life is found, when in the mirror of each human soul the whole community finds its reflection, and when in the community the virtue of each one is living." Rudolf Steiner

Origins of Steiner Education

Steiner (or Waldorf) education

is based on the philosophy of Austrian philosopher, scientist, and educator

Rudolf Steiner. It has stood the test of 80 years of experience and is practiced in over 1000 schools worldwide, including more than 50 in Australia. It is based on the insight into the needs and consciousness of growing children on many different levels: social, artistic, academic, physical and spiritual. Through taking account of human spiritual nature, it honours and develops both what is unique and universal in each child.