



CHRYSALIS STEINER SCHOOL

educating the whole child

5th May 2020

Dear Parents and Staff,

From Monday 18th May, Chrysalis will begin its staged reintroduction of face-to-face teaching for all students, through our Transition Pathway.

On Monday, 18th May we will begin Transition 1:

Morning Star and River Song children will be attending school for 1 day/week on the day already allocated in last week's personal email to individual families.

Classes 1 to 3 will be attending school for 1 day/week on the day already allocated in last week's personal email to individual families.

Classes 4 to 8 will now attend school for **2 days**/week in Week 4. The days will be Mondays **and** Thursdays. This change is in response to recent Government social distancing protocols being lifted within school settings. These alterations have enabled a pathway forward to have the older children at Chrysalis for 2 separated days within their complete class groupings.

For all students, Google Classroom teacher-supported learning will only be offered on allocated home days. Chrysalis will continue to operate to a rotating staff timetable with composite classes on the days not allocated to students for children of essential workers and other children in high need to attend school.

Transition 2 will commence as soon as possible, in consultation with advice from relevant authorities, as well as taking feedback from Transition 1 into account.

Please see the attached document that outlines our expected Transition Pathway for the remainder of Term 2.

Thank you for your cooperation. We look forward to seeing your children back at school.

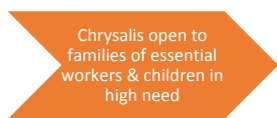
Lisa and the Leadership Team

Guidelines for Families - Transition Pathway for Student Return Term 2

At Chrysalis School:

- we create a safe place for students to learn and teachers to teach and all staff to carry out their work
- we are learning environment that is responsive to current needs and continues to engage all students within this transition pathway
- we will continue to manage COVID-19 in line with health advice, including temporary school shut downs where necessary

INITIAL TRANSITION

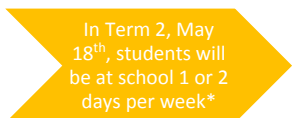


- Last 3 weeks of Term 1
- First 3 weeks of Term 2
- Families asked to keep children at home wherever possible.
- Children of essential workers or families in high need may attend school.
- Contact class teachers for extra support as required.
- Students who attend school are supervised within rotating staff roster within composite class groups.
- No excursions, assemblies or on site meetings.
- Continued enhanced cleaning and hygiene supply and service arrangements.
- Students all engaged in remote learning program.

Parents continue to:

- Keep your children at home if possible.
- Support your children to continue learning at home.
- Communicate with the school via email and phone wherever possible.
- Follow the health advice and keep your children at home if they are unwell.

TRANSITION 1



- May 18th, Week 4, students in MS to Class 3 return to school for one day per week on their allocated day.
- May 18th, Week 4, students in Classes 4 - 8 will return to school for two days per week on their allocated days.
- Families are asked to keep their children at home unless it is their allocated day.
- Contact class teachers for remote learning support when/ if necessary.
- Continued enhanced cleaning and hygiene supply and service arrangements.
- Music program to continue online.
- Google Classroom (GC) only offered on allocated home days.

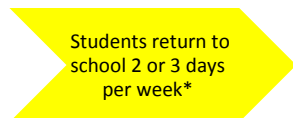
Parents can now:

- Send your child/ren to school on their allocated day/s.
- You are encouraged to keep your child/ren at home for the rest of the week if possible.

Parents continue to:

- Follow Chrysalis School advice regarding changes e.g. drop off and pick up, including staying in your car when dropping off and picking up your child/ren if safe to do so.
- Maintain social distancing by avoiding gathering at the bus stop.
- Support your child/ren to continue learning at home on remote learning days.
- Communicate with the school via email and phone wherever possible.
- Follow the health advice and **keep your child/ren at home if they are unwell including signs of sniffles and coughs.**

TRANSITION 2



- Students attend school 2 or 3 days per week*
- Families are asked to keep their children at home unless it is their allocated day.
- Contact class teachers for remote learning support.
- Continued enhanced cleaning and hygiene supply and service arrangements.
- Music program to continue online.
- GC only offered on allocated home days.

Parents can now:

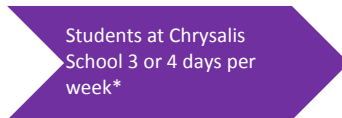
- Send your child/ren to school on their allocated days.
- You are encouraged to keep your child/ren at home for the rest of the week if possible.

Parents continue to:

- Follow Chrysalis School advice regarding changes e.g. drop off and pick up, including staying in your car when dropping off and picking up your child/ren if safe to do so.
- Maintain social distancing by avoiding gathering at the bus stop.
- Support your child/ren to continue learning at home on remote learning days.
- Communicate with the school via email and phone wherever possible.
- Follow the health advice and **keep your child/ren at home if they are unwell including signs of sniffles and coughs.**

*dependant on class

TRANSITION 3



- Students attend Chrysalis School 3 or 4 days per week*
- For the days your child/ren are not at school they will continue on with remote learning programs.
- Families are still asked to keep their children at home unless it is their allocated day.
- Contact class teachers for remote learning support.
- Continued enhanced cleaning and hygiene supply and service arrangements.
- Music program now at school.
- GC only offered on allocated home days.

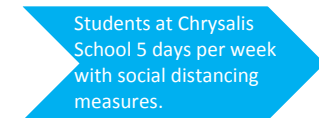
Parents can now:

- Send your child/ren to school on their allocated days.
- Continue to support their child/ren through GC when children are not at school.
- You are encouraged to keep your child/ren at home for the rest of the week if possible.

Parents continue to:

- Follow Chrysalis School advice regarding changes e.g. drop off and pick up, including staying in your car when dropping off and picking up your child/ren if safe to do so.
- Maintain social distancing by avoiding gathering at the bus stop.
- Support your child/ren to continue learning at home on remote learning days.
- Communicate with the school via email and phone wherever possible.
- Follow the health advice and **keep your child/ren at home if they are unwell including signs of sniffles and coughs.**

TRANSITION 4



- Date to be confirmed, however Phase 4 will most likely be put in place within the final weeks of Term 2.
- Students with increased health risks may continue to work at home to suit their individual needs.
- Students attend school as usual, with some hard copies of work going home.
- No excursions, camps or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.
- Music program now at school, remote learning program has been phased out.

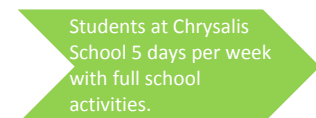
Parents can now:

- Send your child/ren to school every day.
- Follow on with standard school life except for camps, excursions and festivals.

Parents continue to:

- Follow Chrysalis School advice regarding changes.
- Notify the office of absences or changes to your child/ren's school day.
- Follow the health advice and keep your child/ren at home if they are unwell.

TRANSITION 5



- Date to be confirmed but most likely Phase 5 will be put in place from the beginning of Term 3.
- Normal school breaks and entry/ exit processes will resume.
- Infection control procedures will continue per health advice.
- Communication to staff, students and families regarding NSW Health advice will continue.

Parents can now:

- Send your child/ren to school every day.
- Participate in school excursions and inter-school activities.
- Drop your child/ren off at school/bus stop as you would normally do.
- Participate in school based activities such as volunteering in classes and assemblies.
- Use all services that operate at Chrysalis School.

