



# CHRYSALIS STEINER SCHOOL

educating the whole child

## Permanent Part-Time Kindergarten Relief teacher and Casual Relief Kindergarten Teacher positions at Chrysalis Steiner School 2022 Application Package.

Thank you for your interest in applying for the Kindergarten Relief Teacher positions at Chrysalis Steiner School. These positions are a permanent part-time teaching position and a casual relief teaching position.

This information package includes:

1. Information for Applicants
2. Selection Criteria
3. Chrysalis School Cultural Framework

Please read these documents carefully and call if you have any questions.

Applications for this position close on Monday 24 January. They should be sent via email to [education@chrysalis.nsw.edu.au](mailto:education@chrysalis.nsw.edu.au).

Kind Regards

Lisa O'Donnell  
Education Director



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## Permanent Part-Time Kindergarten Relief teacher and Casual Relief Kindergarten Teacher positions at Chrysalis Steiner School commencing Term 1 2022

Permanent Part-Time position 0.2 FTE

Chrysalis School was founded in 1982 as an independent, non-denominational, and co-educational school for Rudolf Steiner Education. We currently offer Playgroups, two Kindergartens, one younger and one older and single-stream classes from one up to and including Class 9 and Class 10 in 2022.

Chrysalis is situated in a sub-tropical rainforest area in the Thora Valley on a spectacular site of 10 hectares, with the Bellingen River passing by our door. We are twenty minutes from Bellingen in the east and 25 minutes from the Dorrigo Plateau in the north. It would be hard to find a more beautiful learning environment for children. We also have exceptional architectural beauty through our creative and dedicated building program throughout the pioneering years and more recent times.

Our River Song Kindergarten offers a full-time program, for the young child five turning six in their second Kindergarten year. We offer an enriching Steiner program to the children with a wide variety of experiences and opportunities for developing new skills, suitable for their age and stage of development, which supports their unfolding ready class one in the following year.

The essence of the Chrysalis School for Steiner Education is to educate the whole person; to encourage the individual to become a citizen of the world through a balanced curriculum of academic studies, artistic activities, and practical experiences, and to develop each student's self-discipline and strength of body and will.

The foundation for educating the students at Chrysalis is based on providing skills, competencies, and exploring core values. Upon this, each individual may build a life-long process of learning, finding his or her path in life, and developing the will, courage and strength to follow it.

The school aims to develop "free human beings who are able, of themselves, to impart purpose and direction to their lives."

These aims are held throughout the child's schooling and implementation of them varies according to the age and stage of each individual.

The school has a College of Teachers (CoT), responsible for the development of Steiner Pedagogy in the School. All Early Childhood teachers work collaboratively with Early Childhood Faculty and Primary Faculty in the provision of high-quality play-based Steiner education including the delivery of the Steiner curriculum.



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## **Role Description:**

Within the guidelines of the Australian Steiner Education Curriculum and NESA outcomes, our Early Childhood Teachers strive to work creatively to plan, implement and monitor a quality educational program for all children. Working with the indications for early childhood given by Rudolf Steiner and in line with the seven core principles of Steiner education.

The Early Childhood Teacher works independently and collaboratively with their peers across the school, developing and enhancing a quality curriculum which is delivered with creative freedom; approaching the subject through the realm of art, music, imagination, the oral tradition of storytelling and seeking to find fresh connections with the subject matter.

Early Childhood Teachers have a strong commitment to, and understanding of, duty of care, participate actively in the life of the school community, and are committed to ongoing individual and collaborative professional development as required.

## **The successful applicant will:**

- Have qualifications to be registered as a teacher with NESA - NSW Educational Standards Authority. (Conditional or Provisional Accreditation accepted)
- Be an experienced and enthusiastic Steiner trained kindergarten teacher, with an enthusiastic, positive, caring, and appropriate rapport with children and a love for teaching.
- Have the confidence to work with parents to support their children while being clear about boundaries in a small rural school.
- Have the commitment to work cooperatively and professionally with staff and management.
- Have a commitment to ongoing Anthroposophical studies and developing a sound understanding of Steiner's indications on human development in Early Childhood Pedagogy and Curriculum.
- Have a willingness to undertaking professional learning, in Steiner Education specifically in Early Childhood which will include attending after school professional development including teacher meetings, artistic lessons and other study sessions and for self-study as needed.
- Hold a current NSW WWCC.
- Current First Aid Certificate

Your application should include:

- A covering letter outlining details relevant to this role.
- Information about knowledge and/or experience in Steiner Education
- Current CV
- Two professional references.

Salary would be commensurate with experience and qualifications.

For initial and confidential inquiries about the position please contact:

Lisa O'Donnell on 02 6655 8616.

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**Chrysalis School for Rudolf Steiner Education**

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